

Haku 'ia 63022

Kūlana (Position): Kumu Kīnānā (Special Education Teacher)

10-month position, HSTA Bargaining Unit 5

Uku (Salary): Commensurate with Teachers Salary Step Range

School Year 2022-2023

Position Summary

Responsible for the instruction of students, which shall include student guidance, discipline, welfare and safety as well as effective teaching of the assigned subjects

Minimum Qualifications

- Fluent in Hawaiian language
- Licensed to teach in the State of Hawai'i
- Highly Qualified Teacher (HQT) status including Praxis requirements for Special Education
- Two (2) years of experience in an elementary and/or secondary classroom
- Understanding of and commitment to the Hawaiian language immersion philosophy

Desirable Qualifications

- Ability to communicate effectively with parents, students, and staff verbally and in writing
- Ability to use appropriate assessment, instruction, and evaluation techniques
- Ability to organize educational material to fit the needs of special education students
- Knowledge of child and adolescent development and ability to apply that knowledge to the selection and application of curriculum materials and instructional practices
- Knowledge of skills and strategies necessary to meet the diverse needs of students
- Knowledge and skill in culturally responsive teaching and learning
- Reliability in attendance, punctuality, and follow-through

Supervision

Member of the Instructional team, under the direct supervision of the Po'okumu.

Essential Functions

- Plan for student success based on assessed needs of individual students and use of data to determine each student's current knowledge and skill level and to measure progress
- Work collaboratively with other teachers and support staff in addressing the needs of students
- Maintain and provide reasonable and meaningful student grading and evaluation and communicate such information to student and parents



- Assist in identifying and in complying with teaching and learning and student accommodation requirements under Individual Education Plans (IEP) and 504 accommodation requirement
- Attend IEP and SpEd-related meetings for students
- Attend SpEd trainings provide by the District office
- Actively participate in faculty and grade level or department meetings
- Attend Professional Development classes
- Other related duties as assigned

The above information on this description has been designed to indicate the general nature and level of work performed by an employee in this classification. It is not to be interpreted as a comprehensive inventory, or all duties, responsibilities, and qualifications of employees assigned to this job. Management has the right to add to, revise, or delete information in this description. Reasonable accommodations will be made to enable qualified individuals with disabilities to perform the essential functions of this position.

Inā hoihoi i kekahi kūlana, e hoʻohana i ke QR code no ke noi a i ʻole e hoʻokaʻaʻike aku iā <u>HR@kaumeke.net</u> a i ʻole e kelepona iā (808) 961-0470. *If you are interested in a position, to request an application use the QR code or contact <u>HR@kaumeke.net</u> or call (808) 961-0470.*

